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ARTICLE OF THE WEEK

RIGHTS RESPECTING SCHOOLS

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INSTRUCTIONS

This flexible resource is intended to provide you with some easy to use, appropriate rights-related learning to share with your children, their families and your colleagues.

Please **edit out non-relevant slides** or tasks before sharing with students. Please check the content works for your learners and feel free to add any content that would make the material more relevant to your setting.

This pack also provides links to learning resources from third parties and from the UK Committee for UNICEF (UNICEF UK) that you can access for free.

- Slide 3: **Introducing Remembrance – Article 38**
- Slide 4 & 5: **Exploring Remembrance - Question and Answers**
- Slide 6, 7 & 8: **Primary activities**
- Slide 9, 10 & 11: **Secondary activities**
- Slide 12: **Reflection**

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REMEMBRANCE & ARTICLE 38

Kathy Allan, RRSA Professional Adviser, introduces Remembrance, Article 38



Click here to watch on YouTube

Remembrance & Article 38

Remembrance unites people of all faiths, cultures and backgrounds in honouring those who defend our democratic freedom and way of life.

The UK has a long tradition of marking Armistice Day, calling to mind the moment when fighting ceased at the end of the First World War, at 11.00am on the 11th November 1918.



Article 38

Governments must not allow children under the age of 15 to take part in war or join the armed forces. Governments must do everything they can to protect and care for children affected by war and armed conflicts.

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EXPLORING REMEMBRANCE

Why is it important to remember and commemorate those who have fought in wars?

How does this link to Article 38 of the Convention?

Have a think and write down some answers.

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EXPLORING REMEMBRANCE

Did you think of these?

- Children have a right to be protected during war.
- It's important to remember and acknowledge those who have fought to keep children safe and to show thanks.
- Children have a right to life. During wars, some people lose their own lives to protect the lives of children and their communities. It is important to remember their sacrifice.
- If we forget about wars that have protected our way of life, we might make the same mistakes again.
- Children under 15 should not take part in war.
- It is important to think about how we can achieve a more peaceful future.
- It is important to consider ways to avoid war to resolve conflict.
- Remembrance unites people of all faiths cultures and backgrounds.

Did you think of any other reasons?

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PRIMARY ACTIVITIES

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You do not need to complete every activity but if you have time, you can try to complete more than one.

UNICEF was created in 1946 to help protect and support children after World War II. Find out more about UNICEF's history and how we have supported children, including those affected by wars, ever since. Create your own timeline of interesting facts about UNICEF, the Convention and war. These pages might help to start you off: UNICEF - history of child rights, and UNICEF history.

There are many children in the world today who are affected by war. War Child is a charity that works to protect the rights of children in five countries where there is conflict. Find out more about their work here. What could you do to advocate for the rights of children affected by war?

Fighting and wars can be complicated. Read or listen to the story Tusk Tusk by David McKee. Why do you think peace is important? What would you say to the small ear and large ear elephants towards the end of the story?



Poppies are used as symbols during Remembrance Day events. Watch this short CBeebies animation and discuss what the film is about. Discuss how the rabbit is feeling during the war. If the rabbit was a child, what rights are affected?

PRIMARY ACTIVITIES 2

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You do not need to complete every activity but if you have time, you can try to complete more than one.

Through history children have often been forced to fight in wars. UNICEF rescues children who are forced to fight. **Watch this video** about the recent war in South Sudan. Discuss in class why using children to fight in wars is wrong.



A growing number of children and young people joining schools in the UK are refugees fleeing from countries at war. How can schools support such pupils and help them to feel welcome? What role could fellow students play in this?



In this short film, you'll see the girls lay a poppy wreath at a memorial, which is a traditional part of Remembrance Day events. Why not try making your own remembrance wreath from recycled materials? Where might you put it?

If someone is worried about conflict at home or around the world, who can they tell?
Talk about the different people that you can talk to if you have a worry or don't feel safe.

PRIMARY ACTIVITIES 3

You do not need to complete every activity but if you have time, you can try to complete more than one.

Is there a war memorial near you? If it's close enough, you could visit it, otherwise your teacher might be able to show it on screen. Could you make your own version with classroom materials or maybe draw a picture of it?

How do you commemorate Remembrance Day in your school? Learn more about the importance of the day **here** and develop your own activity to help everyone in school to reflect and remember.

Many organisation are involved in Remembrance Day. Do some research about how the day is marked across the UK and share what you find with others in your school, perhaps as part of a remembrance assembly.


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REFLECTION

Give yourself some time and space and have a think about the following questions:

- Do you have a safe, quiet space in your school to help you reflect and think?
- Or maybe you have space at home or in the local community?
- Think about where this is and how it makes you feel.
- Use this space to consider those who have lost their lives in war and conflict helping to bring freedom and a better life for others.
- Reflect on how these people's sacrifice has supported you to access your rights?

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MORE INFO



RRSA WEBSITE

For more information or to download previous Article of the Week packs please visit the RRSA website by clicking on the link below.

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